

# BE A PART OF Design LAB 2019



**BUILD AWARENESS. BUILD KNOWLEDGE. BUILD COMMUNITY.**



*"I had opportunities like this growing up and I enjoy being able to do the same for others."*  
- 2016 Design LAB volunteer



*"It allows me to expand the minds of others and how they look at the space(s) in which they interact with every day differently. I am also able to give back to my community."*  
- 2016 Design LAB volunteer



*"I love teaching kids about careers in architecture and design and am always surprised and excited to see what they come up with."*  
- 2016 Design LAB volunteer

## 2018/2019 Schedule

November 19 & 20  
Volunteer/Educator Orientations

December  
Introduction Class Visit

January 7-April 26  
Duration of Program

April 27-May 4  
Exhibit Week

May 4  
Design LAB Exhibit Reception

## What Makes Design LAB Unique?

### You!

We recruit professionals and university students working and studying in the built environment to assist teachers who are implementing Design LAB. Volunteers bring this program to life for the students they work with. Professionals (including architects, contractors, designers, engineers, and more) help guide students through a real-world, themed design problem, emphasizing critical thinking, problem solving, visual and verbal communication, creative expression, and presentation skills.

### Offered Free

It is because of our sponsors and talented volunteers that we are able to offer this project-based design education program to K-12 classes in the Cincinnati area at no cost to the school. In 2018, we reached over 2000 students in 100 classrooms through over 50 teachers 100 volunteers.

### Annual Theme

Design LAB isn't the same program each year, there is a different challenge annually. The theme for 2019 is **PUSH PLAY** and will ask students to create a Play Space of their own. They can choose to build for themselves, someone else, or even an imagined client. The options are limitless: from treehouses to stadiums, stages to libraries, or any space that we can have fun in. Students will research, design, and build models of an innovative play space.

### The Exhibit

The students' work is analyzed, critiqued, and celebrated during a week-long exhibit.

## Why Volunteer?

### We only require one visit each month, a total of only 4 visits.

Most volunteers end up doing more than that because they enjoy their time in the classroom so much. It is not necessary or expected, but you may find yourself spending more time than you signed up for, simply out of personal fulfillment.

### Give back to your community.

There is no better way to give back to the community than by working with students. For some of these students, this program is the only opportunity they have to use their imagination or think past the situation they are in. We have volunteers who participated in this program as students who have moved into careers in the built environment. You could be the deciding factor for what impact your students make when they grow up or which profession they decide to pursue.

## What's Expected of Volunteers?

### Show up.

Volunteers are required to show up at their school when they have scheduled to be there and to participate in the entirety of the program. The students get very excited to see you, so it is incredibly important to hold true to that commitment.

### Be engaged.

As a volunteer, it is expected that during your classroom visits you assist your teacher--helping the students you are working with and giving them encouraging feedback.

## Questions?

Contact Christen Lubbers at [eddir@architecturecincy.org](mailto:eddir@architecturecincy.org) or 859.816.5858

Register Online  
[www.architecturecincy.org/programs/design-lab/](http://www.architecturecincy.org/programs/design-lab/)



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